

# **Montessori School of Calgary**

## **Annual Education Results Report for 2008-9**

### **Accountability Statement.**

**The annual education results report for the Montessori School of Calgary for the 2008-9 school year was prepared under the direction of the Private Board in accordance with the responsibilities under the School Act and the Government Accountability Act. The Private Board is committed to using the results in this report, to the best of our abilities, to improve the outcomes of our students. We will use the results to develop sound strategies for our three-year education plan to ensure that all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.**

### **Publication.**

The education plan is made available to all parents upon request. Parents are made aware of its existence at parent meetings. It is also available on our website:

[www.montessorischoolofcalgary.com](http://www.montessorischoolofcalgary.com)

### **Foundation Statements.**

#### **Vision and Mission**

The Montessori School of Calgary accepts children at age 2 and one half years to three years of age into its three year Primary Programme. Children may remain at the school until the end of grade six. The complete Montessori Primary and Elementary programmes as prescribed by the Association Montessori Internationale (AMI) are offered to the children as well as the Alberta Education curriculum for grades K to 6 inclusive. It is the school's mission to provide the highest possible standards for both the Montessori and Alberta curricula and to ensure that the School maintains its accreditation from AMI.

### **Highlights of the 2008-2009 School year**

**1.** Our dedicated teaching staff continued to provide high quality education for our students. Students were seen to be enthusiastic about being at school and learning independently through the use of the Montessori materials, by making their own choices about what to study, by using community resources to enhance learning, by working with peers, and by taking responsibility for their progress.

#### **2. Parent Meetings**

7 meeting for prospective parents were held resulting in new applications for 2009-2010 and 2010-1011 and 2011-12.

8 parent meetings were held to discuss different aspects of the programme.

Teachers' office hours to meet with parents individually every Thursday after school.

### **3. Parents' visits**

5 events when parents viewed their children's work

Alumni skating party, dinner and Panel in January.

Elementary diner and Children's Panel in April

Parents are encouraged to observe in their child's classes and many took advantage of this opportunity.

### **4. Parent Teacher Conferences**

6 sets of parent teacher conferences: November, December, February, March, and May.

### **5. 3 student progress reports for grades 1 to 6.**

**1 student progress report for ECS.**

### **6. Professional development courses in February and March**

Participation by all staff members

An outside Montessori consultant from the Association Montessori Internationale (AMI) spent a day observing and assessing the value of the teaching and learning in the Elementary classrooms and gave an excellent report, confirming the School's status as an AMI Recognised School accurately implementing the method of Dr. Maria Montessori.

### **7. Philanthropy**

**Children raised money for several charities through the following:**

Halloween carnival, lunch and international café, bake sale, skip-a-thon, Terry Fox Run, Calgary Women's shelter collection

### **8. Parent Involvement in Student's Activities**

This was at an all time high with parents assisting students in fundraising activities (bake sales) and in physical education ( track and field, jump rope for heart, Terry Fox Run, bike/run a thon)

## **SCHOOL AND PROVINCIAL GOALS:**

### **PROVINCIAL GOAL 1: High Quality Learning Opportunities For All.**

**Outcome 1.1: The Montessori School of Calgary provides a safe and caring environment for its children.**

**Performance Measure:** Teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others and that the children are treated fairly in school.

Results 2008-9: 100%

Results 2007-8: 95%

Results 2006-7: 96%  
Results 2005-6: 94%  
Results 2004-5: 95%

**Comment on Results:**

Respect and caring from age three onward are fundamental elements of the Montessori programme. We call this Grace and Courtesy.

**Outcome 1.2: The School meets the needs of all K to 6 students, society and the economy.**

**Performance Measure 1:** Teachers, parents and students satisfaction with the opportunity for students to receive a broad programme of studies including the fine arts, career, technology, and health and physical education.

Results 2008-9: 94%  
Results 2007-8: 98%  
Results 2006-7: 96%  
Results 2005-6: 96%

**Performance Measure 2:** Teachers, parents and students satisfaction with the overall quality of basic education in the school.

Results 2008-9: 100%  
Results 2007-8: 97%  
Results 2006-7: 96%  
Results 2005-6: 96%

**Performance Measure 3:** Teachers, parents and students satisfaction with the accessibility, effectiveness and efficiency of services programmes and services for students in their community.

Results 2008-9: 100%  
Results 2007-8: 90%  
Results 2006-7: 96%  
Results 2005-6: 96%

**Comments on Results:**

The Montessori programme continues to include all areas in the broad spectrum of the Alberta Education curriculum requirements. Parent education and evaluation of the school programme continue throughout the school year. Teachers participate in at least one professional development course each year and conduct at least three parent education meetings per school year. The number of students requiring additional support each year is very small or non-existent. When it is accessed it is carried out in a timely and effective fashion, according to parents and teachers.

**Outcome 1.3: Children at risk have their needs addressed through effective programmes and supports**

**Performance Measure:** Percentages of teachers, parents and students who agree that programmes for children at risk are easy to access and timely.

Results 2008-9: 100%

Results 2007-8: 96%

Results 2006-7: 95%

Results 2005-6: 95%

**Comment on Results:**

Students are identified, assessed and given assistance using out own expert teaching staff or out-side experts when necessary. This is not an ongoing problem for our School because children who may be at risk are identified in our Pre School programme and any learning or social problems are dealt with at a very early age.

**Outcome 1.4: Students complete the high school programme.**

**Comment:**

This is not applicable because our School offers a programme for children between the ages of 2 years 6 months and twelve years.

**PROVINCIAL GOAL 2: Excellence in Student Learning Outcomes.**

**Outcome 2.1: Students demonstrate high standards.**

**Performance Measure:** Percentages of students in grades 3 and 6 who achieve the acceptable standard and the percentages who achieve the standard of excellence on Provincial Achievement Tests

		A/E 2003/04	A/E 2004/05	A   E* 2005/06	A   E* 2006/07	A   E* 2007/08	A   E* 2008/09
<b>Grade 3</b>							
Language Arts	Authority	80/20	100/16.7	100/16.7	100/20	100/28.6	100/50
	Province	81.7/15.1	82.2/16.2	82.2/16.2	84/18	89.1/17.9	91.2/22.1
Mathematics	Authority	80/20	83.3/16.7	83.3/16.7	90/20	100/57.1	100/75
	Province	81.4/27.2	80/26.2	80/26.2	84/31	87/26.4	89.3/31.8
<b>Grade 6</b>							
Language Arts	Authority	100/66.7	100/66.7	N/A	90/33.3	100/66.7	100/100
	Province	92.3/13.4	88.5/9.1	88.5/9.1	83/18	81.1/21	92.8/23.5
Mathematics	Authority	100/33.3	100/66.7	N/A	100/33.3	100/33.3	100/100
	Province	78.5/21/2	78.2/18.1	78.2/18.1	80/21	82.6/17.6	87.1/19.8
Science	Authority	100/66.7	100/66.7	N/A	100/33.3	100/66.7	100/100
	Province	80.26/26.5	79.6/26.4	79.6/26.4	82/26	84/27.6	88.3/31.2
Social Studies	Authority	100/66.7	100/33.3	N/A	100/33.3	100/66.7	100/100
	Province	86.4/22.3	87.2/24.4	87.2/24.4	80/21	84.1/27.1	N/A

School targets for 2009-10 through 2011-12 are to continue to maintain our high level of achievement for both grade three and grade six.

**Comments on Results:**

Students will benefit from the early literacy, and AISI programmes for reading and writing as well as one on one instruction as needed.

Individual and small group (2-4 students) instruction is the norm.

Daily recording of individual student progress is kept. Regular contact with parents is made.

New learning materials are made available to students as needed.

Teachers ensure that all students are safe and happy at school and that social issues are dealt with expediently and successfully for the students.

Teachers are offered regular opportunities for professional development.

Curriculum support through technology is available to teachers.

The Canadian Test of Basic Skills will be given to familiarize students with test writing.

**Outcome 2.2: Learners are well-prepared for lifelong learning**

Measure: Percentage of teachers, parents and students satisfied that the students demonstrate the knowledge and skills for life-long learning.

Results for 2008-9: 100%

Results for 2007-8: 96%

Results for 2006-7: 95%

Results for 2005-6 95%

**Comment on Results:**

The Montessori programme is built upon the long term goal of preparing students to engage in life-long learning.

The School will continue parent education with a greater emphasis on the programme's strengths.

The School commits to increase frequency of one-on-one learning for children who may be or become "at risk".

**Outcome 2.3: Students are well prepared for employment.**

**Performance Measure:** Parents and teachers agree that students and taught attitudes and behaviours that will make them successful at work when they finish school.

Results for 2008-9: 100%

Results for 2007-8: 95%  
Results for 2006-7: 95%  
Results for 2005-6 : 95%

**Comment on Results:**

One of the main reasons that parents choose our School is because our programme is designed to prepare students to be successful employers and employees.

**Outcome 2.4:** Students model the characteristics of active citizenship.

**Performance Measure:** Teachers, parents and students agree that students model the characteristics of active citizenship.

Results for 2008-9: 100%  
Results for 2007-8: 97%  
Results for 2006-7: 97%  
Results for 2005-6 : 97%

**Comment on Results:**

Students will continue to learn about the responsibilities of good citizenship and how to make contributions to society.

**GOAL 3: Highly Responsive and Responsible Private School Authority.**

**Outcome 3.1: The private school demonstrates improved results through effective working relationships with partners and stakeholders.**

**Measure:** Teacher and Parent satisfaction with parental involvement in decisions about their children's education.

**Performance Measures**

Results for 2008-9: 94%  
Results for 2007-8: 95%  
Results for 2006-7: 95%  
Results for 2005-6: 95%

**Comment on Results:**

Teachers have regular contact with parents through weekly "office hours" meetings, 7-8 parent meetings and discussions lead by teachers and outside experts annually, objective teacher consultations, email and phone contact with parents as needed.

A high percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

**Outcome 3.2: The school authority demonstrates leadership and continues improvement.**

**Performance Measure** Percentage of teachers and parents who indicate that the School has improved or stayed the same in the last three years.

Results for 2008-9: 94%

Results for 2007-8: 100%

Results for 2006-7: 100%

Results for 2005-6: 100%

**Comment on Results:**

This will continued to be monitored and is of major interest to the School.

**Performance Measure:** Percentage of teachers who agree that professional development opportunities made available through the school are focussed on priorities and effectively address their ongoing professional development needs.

Results for 2008-9: 100%

Results for 2007-8: 100%

Results for 2006-7: 100%

Results for 2005-6: 100%

**Comment on Results:**

The School will continue to send teachers to professional development courses relevant to their needs and interests and for the benefit of the students' education.

## 2008-2009 Provincial Achievement Test Results

### Grade 3 –

#### **Mathematics:**

Our School's average: 91 %

Includes one ESL student

#### **Language Arts:**

Our School's average: 76%

### Grade 6 -

#### **Math**

Our School's average: 90.74%

#### **Language Arts**

Our School's average: 79%

#### **Science**

Our School's average: 80%

#### **Social Studies**

Our School's average: 92%

**Future Challenges:**

The facility continues to be our largest challenge. Our programme is very successful and in high demand.

**Summary of Financial Results:**

The school's financial position continues to be solid. There is no debt and the School continues to be in apposition to make necessary capital expenditures and to pay teachers' salaries commensurate with their education, experience and abilities.

The main annual expenditure is staff salaries totalling approximately \$ 400,000.00

The annual operating surplus for 2008-9 was approximately \$53400.00

The accumulated surplus is approximately \$ 463400.00

The audited financial statements may be viewed in the school office upon request.